SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

(NAAC Accredited 'B+' Grade)

CENTRE FOR POTENTIAL EXCELLENCE

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (M.A. COUNSELLING PSYCHOLOGY)

BOARD OF STUDIES MEETING

2020-2021

DEPARTMENT OF PSYCHOLOGY

SRR & CVR Government Degree College (A), Vijayawada

Board of Studies Meeting
Department of Psychology

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SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

Minutes of the meeting of the PG Board of Studies in the Subject of Psychology

LIST OF BOS MEMBERS
Composition of BOS for the Academic Year 2020-21

The meeting of the PG Board of Studies in the Subject of Psychology held on at a.m., in Room No.106 at SRR & CVR Govt. Degree College (Autonomous), Vijayawada-520004.

1. Chairman, BoS: Dr. DSVSB Subrahmanyam
Lecturer in Political Sciences
Department of PG Psychology (i/c)
SRR & CVR GDC (A), Vijayawada.

2. University Representative:

1. **Prof. V. Srikanth Reddy**, HOD Dept. of Psychology, Sri Venkateswara University, Tirupati.

3. External Expert:

1. **Dr. G. Sumathi**, Associate Professor, Department of Psychology, KL University, Guntur

4. Subject Expert:

1. **Dr. P. Srinivas**, Principal, Govt. Degree College, Pamarru

5. Members:

1. **D L N Prasad**, Lecturer in Psychology, SRR & CVR GDC (A).
2. **S Harsha Sadgun**, Lecturer in Psychology, SRR & CVR GDC (A).

6. Alumni:

1. **Ms. C. Durga Tanvi**

AGENDA:

1. Approval of the new syllabus which was designed by Krishna University, Machilipatnam for semesters I and II of First year for the academic year 2020-21.
2. Approval of Question papers, blue print and model paper.
3. Approval of list of paper setters and examiners.
4. Any other item with the approval of the chair.

The chairperson welcomed the members, and initiated discussion on the syllabus for I and II semesters. He apprised the members of the guidelines of the UGC and Krishna University, Matchilipatnam regarding approval of syllabus, and the recommended evaluation ratio for internal and external examinations. The members discussed in detail the various aspects presented before them and unanimously resolved the following:

SCHEME OF THE SYLLABUS

SEM	Paper code	Title of the Paper	Instructional work hrs/wk	Maximum Marks			Credits
				Ext	Int	Total	
I	CPSY101	Foundations of Psychology	4	60	40	100	4
	CPSY102	Fundamentals of Counselling Psychology	4	60	40	100	4
	CPSY103	Theories of Personality	4	60	40	100	4
	CPSY104	Research Methodology	4	60	40	100	4
	CPSY105	Experimental Psychology practicals	8*	60	40	100	8
		Total	**24**	**300**	**200**	**500**	**24**
II	CPSY201	Psychopathology	4	60	40	100	4
	CPSY202	Counselling process and skills	4	60	40	100	4
	CPSY203	Approaches to counselling	4	60	40	100	4
	CPSY204	Psychological testing	4	60	40	100	4
	CPSY205	Psychological testing practicals	8*	60	40	100	8
		Total	**24**	**300**	**200**	**500**	**24**

*Requirement in view of the subject availability

Notes: Open elective/non-core 4 credits will not be considered for division/percentage

PROGRAMME OUTCOMES

After completing the program, the student will be able:

1. To adopt a scientifically minded orientation to evaluating information presented to them, and conduct and disseminate methodologically sound research relevant to the practice of psychology.

2. To critically evaluate scientific information relevant to the field of clinical and counseling psychology and to use appropriate research methodology to test scientific hypotheses relevant to their area.

3. To have competence in applying ethical principles relevant to their research, giving consideration to individual differences and diversity.

4. To apply theory-based and empirically supported approaches to assessment and intervention.

5. To develop knowledge of mental disorders/psychosocial impairments and skills to diagnose mental disorders.

6. To understand the theory associated with different assessment methods and develop
competence in assessment and report writing

7. To develop the knowledge and skills to apply current approaches to psychological intervention, including empirically supported techniques, relevant to their areas.

8. Enter into careers as professional psychologists competent in psychological assessment, intervention, research and evaluation in teaching and practice settings.

PROGRAMME SPECIFIC OUTCOMES

Students who complete the course of M.A. in Counselling Psychology will have a change in their knowledge, skills and attitude as mentioned here below.

Knowledge:

- Students will have conceptual knowledge of theories of counselling/therapy and counselling techniques.
- They will have the conceptual knowledge of human development, psychopathology, ethics, research & statistics.

Skills:

Students will acquire Individual counselling skills, group counselling skills, marriage & family counselling skills and educational counselling & career counselling skills. Students will acquire:

- referral skills,
- diagnostic skills,
- assessment skills,

•research skills,
•multicultural skills

Attitude:
•Students will grow in awareness of themselves and achieve self-growth.
•They will learn to do pro bono service and involve themselves in bringing about social change through social action

RESOLUTIONS:

1. Resolved to approve the new syllabus for M.A in Counselling Psychology, which was designed by Krishna University, Machilipatnam for semesters I and II of First year for the academic year 2020-21.

2. Resolved to approve the syllabus with 5 units for 4 theory papers and one practical paper in each semester I & II respectively.

3. Resolved to approve the division of marks for internal and external examinations i.e., 40 marks for internal and 60 marks for external along with the suggested blue print and model question paper.

4. Resolved to approve the division of internal marks i.e.

   a) 10 marks for best of the two mid exams.

   b) 10 marks for the two assignments i.e. 5 marks for each assignment.

   c) 10 marks for Project/Group discussion.

   d) 5 Marks for Seminars

   e) 5 Marks for Viva-voice

5. Resolved to approve the division of external marks i.e.

   a) In **Section A**, answer **any 5 out of 10 questions**. Each one **carries 4 marks** totaling to **20 marks**. Two questions from each unit/module to be selected.

   b) In **Section B**, **answer all 5 questions**. Each question has internal choice. Each question **carries 8 marks** totaling to **40 marks**. Each question has to be selected from each unit/module.

   c) Time duration – **3 hours**

6. Resolved to approve the list of paper setters and external examiners submitted by the department to the Academic Council.

7. Resolved and approved to conduct the external examinations either in offline, online or blended in view of Pandemic COVID-19 situation.

8. Resolved to approve the Blue print of the question paper. Question paper has to be designed in such a way that 24 marks have to be obtained from each unit/module.

Signatures of the members of the Board of Studies:

Position	Name	Signature
1. Chairman	Dr. DSVSB SUBRAHMANYAM	
2. University Nominee	Prof. V SRIKANTH REDDY	
3. External Expert	Dr. G. SUMATHI	
4. Subject Expert	G. P. SRINIVAS	
5. Members	D L N PRASAD	
	S HARSHA SADGUN	
6. Alumni	C. DURGA TANVI	

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

PAPER CPSY101: FOUNDATIONS OF PSYCHOLOGY
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 4 **End Exam Marks:60**
Credits: 4 **Internal Marks: 40**

Unit – I: Introduction

Definition of psychology: Sub-fields of psychology – Experimental, Biological, Personality, Social, Clinical and Counseling, Development and quantitative psychology - Methods in psychology –Survey, Case Study, Naturalistic, Observation, Experiment.

Unit – II: Biological Basis of Human Behaviour

The Nervous system: Communication in the Nervous system and interaction between neuron - Neurotransmitters and its functions - The Spinal cord and its functions - the Brian and its functions – cerebral cortex – four lobes: Occipital, Temporal, Parietal and Frontal

Unit – III: Sensation, Perception & Attention

The five senses – its characteristics - Definition of perception - Features of perception - Approaches to perception - Constructional view of perception- Ecological view of perception -Psychophysics. Attention – Determinants of attention - Selective, focused and divided attention

Unit – IV: Learning and Memory

Definition of Learning - Classical Learning - Instrumental and operant conditioning Learning - Observational Learning - Cognitive Process in Learning.

Types of Memory – Stages of Memory – Sensory Memory – Short-term Memory and Long-term Memory – Theories of memory – Causes of forgetting – Constructing Memory – Improving Memory.

Unit – V: Emotion and Motivation

Emotion: Components of emotion, Theories of emotion, Facial Feedback hypothesis
Motivation: Theories of motivation: Instinct theory, Incentive theory, Drive reduction theory, Arousal theory, Humanistic theory and Expectancy theory.

Recommended Books:

1. Baron, R.A. (2007). Psychology (Fifth edition) New Delhi: Pearson Prentice-Hall of India.

2. Chaplin, P., & Kraweic, T.S. (1974). System and Theories in Psychology. New York: Holt, Rinehart & Winston.

3. Marx, M.H. & Hillix, W.A. (1987). Systems and Theories in Psychology. New York: McGraw Hill.

4. Feldman. (2002). *Understanding psychology*, 6thEdn. New Delhi: Tata McGraw Hill.

5. Solso, R.T. (2005). *Cognitive psychology*. Delhi: Pearson Education.

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

M.A COUNSELLING PSYCHOLOGY: Semester-I

Paper – CPSY101: Foundations of Psychology

Blue print

Time: 3 Hours **Max Marks:60**

Units	Knowledge		Understanding		Application		Marks
	SAQ	Essay Question	SAQ	Essay Question	SAQ	Essay Question	
Unit -I	4(1)	8(1)	4(1)	8(1)			24
Unit -II	4(1)	8(1)	4(1)	8(1)			24
Unit -III			4(1)	8(1)	4(1)	8(1)	24
Unit -IV		8(1)	4(1)		4(1)	8(1)	24
Unit -V	4(1)			8(1)	4(1)	8(1)	24
Marks	12(3)	24(3)	16(4)	32(4)	12(3)	24(3)	120
	36(6)		48(8)		36(6)		

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

MODEL QUESTION PAPER

PAPER: CPSY101 – FOUNDATIONS OF PSYCHOLOGY

Time: 3 Hours **Max Marks: 60**

Section-A
Answer any FIVE Questions **5x4=20**

1.
2. Two Questions from Unit 1
3.
4. Two Questions from Unit 2
5.
6. Two Questions from Unit 3
7.
8. Two Questions from Unit 4
9.
10. Two Questions from Unit 5

Section-B
Answer All Questions **5x8=40**

1. Two Questions from Unit 1
Question A or Question B

2. Two Questions from Unit 2
Question A or Question B

3. Two Questions from Unit 3
Question A or Question B

4. Two Questions from Unit 4
Question A or Question B

5. Two Questions from Unit 5
Question A or Question B

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

PAPER CPSY102: FUNDAMENTALS OF COUNSELLING PSYCHOLOGY
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 4 **End Exam Marks:60**
Credits: 4 **Internal Marks: 40**

Objectives:
To enable the students:
• To familiarize students with the basic concepts and issues of counselling.
• To be informed of the history and development of professional counselling
• To provide a comprehensive overview and general understanding of the profession of counselling.
• To imbibe the values and ethics of Counselling
• To be able to locate oneself as a professional Counsellor in the developmental milieu of the country

Unit – I: Evolution of the Counselling Profession

History and Development of the Profession; Influential Individuals– Frank Parsons, Carl Rogers, E. G. Williamson, Donald G. Paterson, Donald E. Super; Trends in Counselling; Current Status of Counselling

Unit – II: The Helping Professions

The Helping Professions – Social Work, Psychiatry, Psychology, Counselling; Commonalities and Difference between the Helping Professions; Definitions and Nature of Counselling; Goals of Counselling – Process goals and outcome goals.

Unit – III: The Counsellor as a Person
Personality Characteristics of a Counselor: Self-Awareness and Needs of the Counsellor, Roles and Functions of Counselor, Values and Characteristics of Effective Counsellor, Difference between effective and ineffective Counsellors; Counsellor Competence – Beyond Micro skills (Allen E Ivey), Concerns and Challenges faced by a Counsellor, Importance of Personal therapy during Training , Experience of Stress and Burn out, Ways of Coping

Unit – IV: The Counsellee

Need for change, Help-seeking Behaviour; Expectations from Counselling – across the lifespan; Gender, Mental health of the Counsellee, Values of the Counsellee.

Unit – V: Ethics and Professional Issues in Counselling
Values in Counseling - Legal and Ethical Considerations in Counseling, Conflicting responsibility, Confidentiality, Competence and representation andethics in research, legal considerations, the legal recognition of counselors, Expert Testimony and liability for negligence or malpractice.

References:

1. Gladding, Samuel T. (2009): Counselling - A Comprehensive Profession, Sixth Edition, Pearson Education, Published by Kindersley

2. Shertzer, B. And Stone, S. C. (). Fundamentals of Counselling

3. Bond Tim (1997) Standards and Ethics for counsellors in action, New Delhi: Sage

4. Colin Felthman and Ian Horton (2000) (Ed), Handbook of Counselling and Psychotherapy, New Delhi: Sage

5. Gelso J Charles and Fretz R Bruce (1995), Counselling Psychology, Harcourt Brace Publishers, USA

6. Gibson L Robert and Mitchel H Marianne (2003), Introduction to Counselling and Guidance, Pearson education, Inc.

7. Sharma R N and Sharma R (2004), Guidance and Counselling in India Schwartz, M. (1978). Physiological Psychology, New Jersey, Prentice Hall. Bridgeman, **.** (1994) The Biology of the Behaviour and mind, New York, Prentice Hall.

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M.A COUNSELLING PSYCHOLOGY: Semester-I

Paper – CPSY102: Fundamentals of Counselling Psychology

Blue print

Time: 3 Hours **Max Marks:60**

Units	Knowledge		Understanding		Application		Marks
	SAQ	Essay Question	SAQ	Essay Question	SAQ	Essay Question	
Unit -I	4(1)	8(1)	4(1)	8(1)			24
Unit -II	4(1)	8(1)	4(1)	8(1)			24
Unit -III			4(1)	8(1)	4(1)	8(1)	24
Unit -IV		8(1)	4(1)		4(1)	8(1)	24
Unit -V	4(1)			8(1)	4(1)	8(1)	24
	12(3)	24(3)	16(4)	32(4)	12(3)	24(3)	120
Marks	36(6)		48(8)		36(6)		

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MODEL QUESTION PAPER

PAPER: CPSY102: FUNDAMENTALS OF COUNSELLING PSYCHOLOGY

Time: 3 Hours **Max Marks: 60**

Section-A
Answer any FIVE Questions **5x4=20**

1.
2. Two Questions from Unit 1
3.
4. Two Questions from Unit 2
5.
6. Two Questions from Unit 3
7.
8. Two Questions from Unit 4
9.
10. Two Questions from Unit 5

Section-B
Answer All Questions **5x8=40**

1. Two Questions from Unit 1
Question A or Question B

2. Two Questions from Unit 2
Question A or Question B

3. Two Questions from Unit 3
Question A or Question B

4. Two Questions from Unit 4
Question A or Question B

5. Two Questions from Unit 5
Question A or Question B

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

Paper CPSY103: THEORIES OF PERSONALITY
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 4 **End Exam Marks:60**
Credits: 4 **Internal Marks: 40**

Course objective: To help the students understand human personality from different theoretical perspectives.

Unit I: Introduction to Personality Psychology

Definition: Issues in defining personality; Scope of Personality Psychology; Research methods in Personality psychology; Determinants of Personality.

Unit II: Freudian Psychoanalysis and Neo-Freudians

Sigmund Freud; Carl Jung; Alfred Adler; Karen Horney; Erik Erikson.

Unit III: Learning and Cognitive approaches to Personality

B. F. Skinner; Albert Bandura; Kelly, Julian Rotter; Dollard and Miller

Unit IV: Trait and Type Perspective in Personality

William Sheldon; Gordon Allport; Raymond Cattell's 16 PF; Hans J. Eysenck's PEN model; Costa and McCrae's Five Factor Model.

Unit V: Humanistic and Existential Approaches to Personality

Abraham Maslow; Carl Rogers; Rollo May; Victor Frankl

References:
Bernardo J. Carducci. The Psychology of personality: View points, Research and applications. Wiley-Blackwell
Cambridge Handbook of Personality
Personality Psychology. Domains of knowledge about Human Nature, Randy.J.Larsen, David M Buss.2nd edition
Theories of Personality, Hall and Lindsey.
Fiest & Fiest : Theories of Personality

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

M.A COUNSELLING PSYCHOLOGY: Semester-I

Paper – CPSY103: Theories of Personality

Blue print

Time: 3 Hours **Max Marks:60**

Units	Knowledge		Understanding		Application		Marks
	SAQ	Essay Question	SAQ	Essay Question	SAQ	Essay Question	
Unit -I	4(1)	8(1)	4(1)	8(1)			24
Unit -II	4(1)	8(1)	4(1)	8(1)			24
Unit -III			4(1)	8(1)	4(1)	8(1)	24
Unit -IV		8(1)	4(1)		4(1)	8(1)	24
Unit -V	4(1)			8(1)	4(1)	8(1)	24
Marks	12(3)	24(3)	16(4)	32(4)	12(3)	24(3)	120
	36(6)		48(8)		36(6)		

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

MODEL QUESTION PAPER

PAPER: CPSY103: THEORIES OF PERSONALITY

Time: 3 Hours **Max Marks: 60**

Section-A
Answer any FIVE Questions **5x4=20**

1.
2. Two Questions from Unit 1
3.
4. Two Questions from Unit 2
5.
6. Two Questions from Unit 3
7.
8. Two Questions from Unit 4
9.
10. Two Questions from Unit 5

Section-B
Answer All Questions **5x8=40**

1. Two Questions from Unit 1
Question A or Question B

2. Two Questions from Unit 2
Question A or Question B

3. Two Questions from Unit 3
Question A or Question B

4. Two Questions from Unit 4
Question A or Question B

5. Two Questions from Unit 5
Question A or Question B

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

Paper CPSY104: RESEARCH METHODOLOGY
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 4 **End Exam Marks:60**
Credits: 4 **Internal Marks: 40**

Objectives:
- To familiarize the student with the methodology of research in psychology.
- To enable the student to understand the process of 'knowledge production' in psychology
- To familiarise the student with the basics of research Report Writing

Unit I: Basics of Psychological research

Meaning of research. Types of research; Types of variables; Basic classifications of psychological research: Quantitative vs. Qualitative studies, Experimental vs. Non-experimental (Observational) studies; Non-experimental studies: Survey research, archival research, case study, ethnography

Unit II: Research problem
Selecting a research problem. Operationalizing the variables.Formulating the hypotheses. Review of literature
Sampling: Different types and uses of probability and non-probability sampling

Unit III: Methods of data collection

Data: Coding, analysis and Interpretation of Data; Types of scales (Ordinal, Nominal, Interval and ratio scales)
Presentation of data: Frequency distribution- frequency tables, graphic presentation- Bar chart, pie chart, histogram, frequency curve and ogive.
Descriptive Statistics: Measures of central tendency and variability

Unit IV: Hypothesis Testing and Analysis

Normal curve- assumptions. Hypothesis testing. Type I & Type II errors. Parametric assumptions; Major parametric tests: t-test, ANOVA.
Chi- square and other major non-parametric tests; Correlation and its types and Regression analyses.

Unit V: Writing in research report

General purpose of writing a Research report; Structure and Format ofResearch Report; Style of writing a Research report; Evaluating the Researchreport; Preparing a Research proposal.

Recommended reading:

1. D.Amto, M.R. (1979). Experimental Psychology, Methodology Psychophysics and Learning. New Delhi : Tata Mc-Graw Hill.
2. Garrett, H.E. (1966) Statistics in Psychology and Education. Bombay : Vakils Feefer & Simon Pvt. Ltd.
3. Guilford J.P. (1965). Fundamental Statistics in Psychology and Education (4th Edn.). New Delhi: Subject Publications.
4. Herson, M. & Barlow, D.H. (1980) Single – Case Experimental Designs NewDelhi : Prentice – Hall of India Limited.
5. Kerlinger, F.N. (1978) Foundations of Behavioural Research, New Delhi : Subject Publications.
6. Kurtz, A.K. & Mayo, S.T. (1980). Statistical methods in Education and Psychology. New Delhi : Narosa Publishing House.
7. Mc.Guigan, F.J. (1990) Experimental Psychology New Delhi: Prentice Hall of India Limited.

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

M.A COUNSELLING PSYCHOLOGY: Semester-I

Paper – CPSY104: Research Methodology

Blue print

Time: 3 Hours **Max Marks:60**

Units	Knowledge		Understanding		Application		Marks
	SAQ	Essay Question	SAQ	Essay Question	SAQ	Essay Question	
Unit -I	4(1)	8(1)	4(1)	8(1)			24
Unit -II	4(1)	8(1)	4(1)	8(1)			24
Unit -III			4(1)	8(1)	4(1)	8(1)	24
Unit -IV		8(1)	4(1)		4(1)	8(1)	24
Unit -V	4(1)			8(1)	4(1)	8(1)	24
Marks	12(3)	24(3)	16(4)	32(4)	12(3)	24(3)	120
	36(6)		48(8)		36(6)		

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

MODEL QUESTION PAPER

PAPER: CPSY104: RESEARCH METHODOLOGY

Time: 3 Hours **Max Marks: 60**

Section-A
Answer any FIVE Questions **5x4=20**

1.
2. Two Questions from Unit 1
3.
4. Two Questions from Unit 2
5.
6. Two Questions from Unit 3
7.
8. Two Questions from Unit 4
9.
10. Two Questions from Unit 5

Section-B
Answer All Questions **5x8=40**

1. Two Questions from Unit 1
Question A or Question B

2. Two Questions from Unit 2
Question A or Question B

3. Two Questions from Unit 3
Question A or Question B

4. Two Questions from Unit 4
Question A or Question B

5. Two Questions from Unit 5
Question A or Question B

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PAPER – CPSY105: EXPERIMENTAL PSYCHOLOGY PRACTICALS
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 8 **End Exam Marks:60**
Credits: 6 **Internal Marks: 40**

PART-A: Experimental Psychology Practicals

At least 8 experiments have to be conducted and detailed reports of the same have to be written.

1. Perceptual constancy of size as a function of distance cues using the method of average error.
2. Effect of practice on space perception using Wiggly Blocks.
3. Assessment of extrasensory perception by telepathic, clairvoyant and precognition tests.
4. Comparison of speed for discriminative and choice reaction time.
5. Effect of muscular tension on mental work.
6. Fluctuation in efficiency of continuous work.
7. Transfer of learning and interference effects (P1 & R1) in verbal paired associated material.
8. Span of attention for unconnected letters and words vs connected letters and words
9. Retention for completed and interrupted tasks
10. Types of errors identifiable in learning tests using Peterson's Tests of Rational learning
11. Assessment of memory using recall, recognition and relearning tests, serial position effects in free immediate and delayed recall.
12. Verbal concept formation using geometrical designs.
13. Assessment of abstract concept formation using Hanfmann-Kasanin Blocks.
14. Effect of set in solving verbal and numerical problems
15. Trial and error vs insightful learning

* Experiment 3 is compulsory

PART B : CASE REPORTS

The student has to choose atleast three cases with different psychological problems, study them and write a comprehensive report of the same.

Case – study includes (a) collecting personal information. (b) Conducting interviews (c) gathering the background factors leading to the present problem (d) making valid observations with respect to grooming, speech, non-verbal communication etc. (e) inference based on the verbal reports and behavioural manifestation. The above information is integrated and written in the form of a report.

Scheme of Evaluation: Marks

Mid Semester examination (Internal)	40 Marks
Record (Experimental Psychology Practicals)	40 Marks
Case Reports	10 Marks
Practical conduction and writing the report (Experimental Psychology)	10 Marks
Viva voce on Experimental Psychology/ Record and case reports	20 Marks
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Total:	100 Marks

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
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Paper - CPSY201: PSYCHOPATHOLOGY
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 4 **End Exam Marks:60**
Credits: 4 **Internal Marks : 40**

Unit-I: Fundamentals of Psychopathology

Definition and criteria of psychological abnormality; Historical views of abnormal behavior and current trends; Theoretical perspectives: Psychodynamic, Behavioral, Cognitive, Humanistic, Classification systems: DSM and ICD.

Unit-II: Causes of Abnormal Behaviour

Biogenic: genetic defects, constitutional liabilities, hormonal and neurotransmitter imbalances, physical deprivation, brain pathology

Psychosocial: parental deprivation, pathogenic family patterns, early trauma, pathogenic interpersonal relations, severe stress.

Socio-cultural: War and violence, group prejudice and discrimination, poverty and unemployment

Unit-III: Anxiety disorders and Somatoform disorders

Anxiety Disorders, Disorders of Bodily Preoccupation Anxiety Disorders: Clinical picture and etiology of Phobias, Generalized Anxiety disorder and Obsessive-Compulsive disorder, Posttraumatic stress disorder. (PTSD); Somatoform disorders: Clinical picture and etiology of Hypochondriasis, Somatization disorder, Conversion disorder.

Unit-IV: Childhood and adolescent disorders and sexual disorders

Hyperkinetic, conduct, anxiety, elimination disorders, learning, communication and co-ordination disorders, Autism, mental retardation; sexual disorders: sexual dysfunction, paraphilias

Unit-V: Schizophrenia, Mood and Substance use disorders

Schizophrenia: Meaning, clinical symptoms of Schizophrenia, Types of Schizophrenia, etiology of Schizophrenia, Mood disorders: Clinical picture and etiology of Unipolar disorder and Bipolar disorder; disorders related to substance use: depressants, stimulants, hallucinogens, cannabis

Recommended Books:

1. Altrocchi, J. (1980) Abnormal Behaviour. New York: Hartcount brace Jovanovich

2. American Psychiatric Association (1994). Diagnostic and Statistical Manual of Mental Disorders (DSM IV). Washington, D.C. APA.

3. Bootzin, R.R. & Acocella, J.R. (1994). Abnormal Psychology: Current Perspectives. New York: McGraw Hill Publishing Company.

4. Carson, R.C., Butcher, J.N. & Mineka, S. (1996). Abnormal Psychology and Modern Life. New York: Harper Collins College Publishers.

5. Cokerham, W.C. (1996). Sociology of Mental Disorders. New York: McGraw Hill International.

6. Davison, G.C. & Neale, J.M. (1990). Abnormal Psychology. New York: John Wiley & Sons.

7. Duke, M.P. & Nowicki, S. (1986). Abnormal Psychology: A New Look. Tokyo: CES Publishing Japan Limited.

8. Kapoor, M.(1994). Mental Health of Indian Children. New Delhi: Sage.

9. Sharma, S. (1990) Mental Hospitals in India, New Delhi: Directorate General of Health Services.

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

M.A COUNSELLING PSYCHOLOGY: Semester-II

Paper –CPSY201: Psychopathology

Blue print

Time: 3 Hours **Max Marks:60**

Units	Knowledge		Understanding		Application		Marks
	SAQ	Essay Question	SAQ	Essay Question	SAQ	Essay Question	
Unit -I	4(1)	8(1)	4(1)	8(1)			24
Unit -II	4(1)	8(1)	4(1)	8(1)			24
Unit -III			4(1)	8(1)	4(1)	8(1)	24
Unit -IV		8(1)	4(1)		4(1)	8(1)	24
Unit -V	4(1)			8(1)	4(1)	8(1)	24
Marks	12(3)	24(3)	16(4)	32(4)	12(3)	24(3)	120
	36(6)		48(8)		36(6)		

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

MODEL QUESTION PAPER

PAPER: CPSY201: PSYCHOPATHOLOGY

Time: 3 Hours **Max Marks: 60**

Section-A
Answer any FIVE Questions **5x4=20**

1.
2. Two Questions from Unit 1
3.
4. Two Questions from Unit 2
5.
6. Two Questions from Unit 3
7.
8. Two Questions from Unit 4
9.
10. Two Questions from Unit 5

Section-B
Answer All Questions **5x8=40**

1. Two Questions from Unit 1
Question A or Question B

2. Two Questions from Unit 2
Question A or Question B

3. Two Questions from Unit 3
Question A or Question B

4. Two Questions from Unit 4
Question A or Question B

5. Two Questions from Unit 5
Question A or Question B

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

Paper - CPSY202: COUNSELLING PROCESS AND SKILLS
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 4 **End Exam Marks:60**
Credits: 4 **Internal Marks : 40**

Objectives:
- To provide students with an understanding of the basic models of Counselling
- To introduce students to the micro skills of counselling

Unit I. Counselling Process - Pre-counselling issues-interview, assessment (standardized and nonstandardized measures), setting goals, contracting, informed consent, formulation, conceptualization, referrals, issues of confidentiality, verbatim recording and analysis, interpretation, termination, reporting.

Unit II. Counselling Relationship - Personal Self and Professional Self - importance of a professional relationship - mapping relationship - dimensions of relationship - transference and counter transference -conditions facilitating the counselling relationship: physical setting

Unit III. The Counselling process
Models of Counselling – Egan, Carkhuff, Carl Rogers and others
Stages of the counselling process
The first stage: Initial disclosure
The second stage: In-depth exploration
The third stage: Commitment to Action
The three stages of counselling in perspective

Unit IV. Skills in Preparatory Stage and in Stage 1
Preparatory Stage: Attitudes in preparatory stage, attending skills and Basic communication Skills - Attending behaviour, Observing, Listening Attending Behaviour, Questions, Skills of active listening, Observation Skills; Paraphrasing, Empathy and Basic Listening Sequence, Social Skills, Contracting.
Skills in Stage 1: Reflection of Content; Reflection of Feeling: Stage 1 - Responding to content: Attitudes - Concreteness, Self Disclosure; responding/reflective skills - responding to feeling, questions, summarizing.

Unit V. Stages 2, 3 and subsequent stages
Personalizing Skills, Initiating, Integrating, Listening Skills.
Stage 2 - Personalizing: Attitudes - Confrontation, Immediacy, Personalizing skills – Personalizing the problem and goal. Integrative skills, influencing skills, capacity forming skills, eliciting and reflecting skills.
Stage 3: Initiating, subsequent stage -Initiating: Working with the problem - trying out solutions, attitudes at this stage, initiating skills. Subsequent Stage: Evaluating.

Recommended Books:

1. Bond, Tim (1997). Standards and Ethics for Counsellors in Action. New Delhi: Sage.
2. Brammer, L., M. & MacDonald, G. (1996). The helping relationship process and Skills. Boston: Allan & Bacon.
3. Carkhuff. Robert, R., (2000) The Art of Helping in the 21st Century. (8thEd.) New York: HRD Press.
4. Colin Felthman& Ian Horton. (2000) (Ed.) Handbook of Counselling & Psychotherapy. Delhi: Sage.
5. Connor, M. (1994). Training Counsellor: An integrative model, London: Routledge.
6. Corey, M., S. & Corey, G. (1998). Becoming a helper (3rd Edi). Pacific Grove CA: Brooks/Cole.
7. Corey, G. (2001) Student video &work book for the art of integrative counselling. Pacific Grove, CA: Brooks/Cole.
8. Corey, (2001). Manual for theory and practice of counselling and psychotherapy.(6th ed.). Pacific
9. Cromier, W., H., &Cromier, L, S. (1991). Interviewing Strategies for helpers: Fundamental skills and cognitive behaviour. Pacific Grove CA: Brooks/ Cole.
10. Culley, Sue.(2002). Integrative Counselling Skills in Action.(2 edn) London: Sage.
11. Egan, G. (2001). The skilled helper: A problem management approach to helping. (7th Edi.) Pacific Grove CA: Brooks/Cole

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
M.A COUNSELLING PSYCHOLOGY: Semester-II

Paper –CPSY202: Counselling Process and Skills

Blue print

Time: 3 Hours **Max Marks:60**

Units	Knowledge		Understanding		Application		Marks
	SAQ	Essay Question	SAQ	Essay Question	SAQ	Essay Question	
Unit -I	4(1)	8(1)	4(1)	8(1)			24
Unit -II	4(1)	8(1)	4(1)	8(1)			24
Unit -III			4(1)	8(1)	4(1)	8(1)	24
Unit -IV		8(1)	4(1)		4(1)	8(1)	24
Unit -V	4(1)			8(1)	4(1)	8(1)	24
Marks	12(3)	24(3)	16(4)	32(4)	12(3)	24(3)	120
	36(6)		48(8)		36(6)		

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

MODEL QUESTION PAPER

PAPER: CPSY202: COUNSELLING PROCESS AND SKILLS

Time: 3 Hours **Max Marks: 60**

Section-A
Answer any FIVE Questions **5x4=20**

1.
2. Two Questions from Unit 1
3.
4. Two Questions from Unit 2
5.
6. Two Questions from Unit 3
7.
8. Two Questions from Unit 4
9.
10. Two Questions from Unit 5

Section-B
Answer All Questions **5x8=40**

1. Two Questions from Unit 1
Question A or Question B

2. Two Questions from Unit 2
Question A or Question B

3. Two Questions from Unit 3
Question A or Question B

4. Two Questions from Unit 4
Question A or Question B

5. Two Questions from Unit 5
Question A or Question B

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

Paper - CPSY203: APPROACHES TO COUNSELLING
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 4 **End Exam Marks:60**
Credits: 4 **Internal Marks : 40**

Objectives:
- To provide students with an understanding of the different psychological perspectives of case
conceptualization
- To provide the students with an understanding of the techniques used across various approaches to Counselling
- To train students with the skills underlying various approaches

Unit I. Psychoanalytic viewpoint
Important figures - Freud, Adler, Jung, Horney, Sullivan,
The process, Goals and Specific techniques – free association, interpretation, transference analysis, dream analysis, working through.
Evaluation of Psychoanalytic viewpoint

Unit II. Client-centred viewpoint
Carl Rogers
Goals of Counselling
Concepts – fully functioning individual, self-actualizing tendency, assumptions, Process, Evaluation

Unit III. Behavioural Counselling
Major concepts, Applications of behaviour principles: Schedules of reinforcement, Shaping, Chaining, Aversive conditioning. Goals of Counselling, Specific Techniques – relaxation, Systematic Desensitization, Assertiveness training, Evaluation

Unit IV. Cognitive-behaviour viewpoints
Rational-Emotive counselling – Major concepts, Goals of Counselling, role of irrational ideas/ rules,
Role of the counsellor, Applications, Evaluation
Trait and Factor viewpoint - Major concepts, Assumptions underlying the approach, Nature of Humans, Goals of Counselling,The role of the counsellor, Evaluation

Unit V. Group counselling
Goals, Functions and Definitions of- Group guidance, Group counselling, and Group therapy: Types of groups-structured and psycho educational, theme centered, theory based, integrative styles. **Stages**
in Group Development: Pre-group issues; Formation of the group:- Initial stage-orientation and exploration; Transition-dealing with resistance; Working stage-cohesion and productivity; Final stage consolidation and termination; Post group issues-follow-up and evaluation

Recommended Books:

. 1. Corey, (2001). Manual for theory and practice of counselling and psychotherapy.(6th ed.). Pacific.
2. Gladding, Samuel T. (2009): Counselling - A Comprehensive Profession, Sixth Edition, Pearson Education, Published by Kindersley
3. Shertzer, B. And Stone, S. C. (). Fundamentals of Counselling
4. Gelso J Charles and Fretz R Bruce (1995), Counselling Psychology, Harcourt Brace Publishers, USA
5. Gibson L Robert and Mitchel H Marianne (2003), Introduction to Counselling and Guidance, Pearson education, Inc

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

M.A COUNSELLING PSYCHOLOGY: Semester-II

Paper –CPSY203: Approaches to Counselling

Blue print

Time: 3 Hours **Max Marks:60**

Units	Knowledge		Understanding		Application		Marks
	SAQ	Essay Question	SAQ	Essay Question	SAQ	Essay Question	
Unit -I	4(1)	8(1)	4(1)	8(1)			24
Unit -II	4(1)	8(1)	4(1)	8(1)			24
Unit -III			4(1)	8(1)	4(1)	8(1)	24
Unit -IV		8(1)	4(1)		4(1)	8(1)	24
Unit -V	4(1)			8(1)	4(1)	8(1)	24
Marks	12(3)	24(3)	16(4)	32(4)	12(3)	24(3)	120
	36(6)		48(8)		36(6)		

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

MODEL QUESTION PAPER

PAPER: CPSY203: APPROACHES TO COUNSELLING

Time: 3 Hours **Max Marks: 60**

Section-A
Answer any FIVE Questions **5x4=20**

1.
2. Two Questions from Unit 1
3.
4. Two Questions from Unit 2
5.
6. Two Questions from Unit 3
7.
8. Two Questions from Unit 4
9.
10. Two Questions from Unit 5

Section-B
Answer All Questions **5x8=40**

1. Two Questions from Unit 1
Question A or Question B

2. Two Questions from Unit 2
Question A or Question B

3. Two Questions from Unit 3
Question A or Question B

4. Two Questions from Unit 4
Question A or Question B

5. Two Questions from Unit 5
Question A or Question B

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

Paper - CPSY204: PSYCHOLOGICAL TESTING
(w.e.f. 2020-2021 Admitted Batch)

No.of Hrs/Week : 4 **End Exam Marks:60**
Credits: 4 **Internal Marks : 40**

UNIT-I: Measurement and Psychological Testing

Levels or Scales of measurement; Functions of measurement; Distinction between psychological measurement and physical measurement; General problems of measurement. Meaning and characteristics of a psychological test; Types Characteristics of a good test; General steps of test construction.

UNIT-II: Item writing and Item-Analysis

Types of items; General Guideline o f writing; Advantages and Disadvantages of different types of items. Purpose of item analysis; General process of item analysis; Item difficulty; Item discrimination; Some standard methods of item-analysis

UNIT III Reliability and Validity of Test

A technical and non-technical definition of reliability; Concept of truevariance and error variance; Empirical methods of estimating reliability; Kuder-Richardson formula. Conditions affecting reliability coefficients. Alpha coefficient; Index of reliability.Types of validity; Factors affecting validity coefficient; Cross-validation; Relation of validity to reliability.

UNIT IV Norms Development and Response Sets in Test Scores

Steps in developing norms; Types of norms; Age norms, Grade norms and Percentile norms; Standard score norms–Linear and Non-linear transformation of scores. Common type of response set in psychological tests; Methods of eliminating response set; Implication of response set.

UNIT-V: Scaling Methods

Psychological Scaling Methods: Method of successive categories; Method of equal-appearing intervals; Method of summated ratings. Psycho-physical scaling method: Method of limits; method of constant stimuli; Method of average error, Method of category scaling; Method of magnitude estimation

RECOMMENDED READING

1. Anastasi, A & Urbina S. (1997) *Psychological Testing*. New Jersy : Prentice Hall International.
2. Ciminero, A.R. (Eds) (1986). Handbook of behavioral assessment. New York: John Wiley & Sons Inc.
3. D.Amato, M.R.(1979) *Experimental Psychology, Methodology, Psychophysics and Learning.* New Delhi:Tata Mc Graw-Hill.
4. Freeman, F.B. (1971) *Theory and Practice of Psychological Testing,* New Delhi: Oxford and IBH publishing Company.
5. Gronbach, I.J. (1960) *Essentials of Psychological Testing.* New york: Harper.
6. Guilford J.P. (1954). *Psychometric methods.* New Delhi: Tata Mc Graw- Hill Publishing company Ltd.
7. Gulliksen, H (1965) *Theory Mental tests.* New york: John Wiley.
8. Kaplan, R.M & Saccuzzo, D.P (2007). *Psychological Testing*. Delhi: Cengage Learning India.
9. Kerlinger, H (1978) *Foundations of Behavioural Research* New Delhi: Subject Publications.
10. Nunnally, J. (1967) *Psychological Measurement.* New York: Mc Graw Hill.
11. Singh A.K. (2004) *Tests measurements and Research Methods in Behavioural science* Patna: Bharati Bhavan Publishers and Distributors.
12. Haynes, S.N. (1978). Principles of Behavioral Assessment. New York: John Wiley & Sons Inc.

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

M.A COUNSELLING PSYCHOLOGY: Semester-II

Paper –CPSY204: Psychological Testing

Blue print

Time: 3 Hours **Max Marks:60**

Units	Knowledge		Understanding		Application		Marks
	SAQ	Essay Question	SAQ	Essay Question	SAQ	Essay Question	
Unit -I	4(1)	8(1)	4(1)	8(1)			24
Unit -II	4(1)	8(1)	4(1)	8(1)			24
Unit -III			4(1)	8(1)	4(1)	8(1)	24
Unit -IV		8(1)	4(1)		4(1)	8(1)	24
Unit -V	4(1)			8(1)	4(1)	8(1)	24
	12(3)	24(3)	16(4)	32(4)	12(3)	24(3)	120
Marks	36(6)		48(8)		36(6)		

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

MODEL QUESTION PAPER

PAPER: CPSY204: PSYCHOLOGICAL TESTING

Time: 3 Hours **Max Marks: 60**

Section-A
Answer any FIVE Questions **5x4=20**

1.
2. Two Questions from Unit 1
3.
4. Two Questions from Unit 2
5.
6. Two Questions from Unit 3
7.
8. Two Questions from Unit 4
9.
10. Two Questions from Unit 5

Section-B
Answer All Questions **5x8=40**

1. Two Questions from Unit 1
Question A or Question B

2. Two Questions from Unit 2
Question A or Question B

3. Two Questions from Unit 3
Question A or Question B

4. Two Questions from Unit 4
Question A or Question B

5. Two Questions from Unit 5
Question A or Question B

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

Paper - CPSY205: PSYCHOLOGICAL TESTING PRACTICALS

No.of Hrs/Week : 8 **End Exam Marks:60**
Credits: 6 **Internal Marks : 40**

Part-A: *At least 10 tests have to be conducted and written with a minimum of two from each unit.*

I. Ability tests :
1. Ravens progressive matrices tests
2. Weschler's Adult Intelligence test
3. Weschler's Intelligence scale for children
4. Seguine Form Board

II. Aptitude and Interest tests :
1. Differential Aptitude tests
2. Thurstone Interest schedule
3. David's Battery of Differential aptitude test

III. Personality and adjustment scales :
1. **MBTI**
2. Cattell's 16 Personality Factor Questionnaire (16PF)
3. Bell's Adjustment Inventory.
4. State and Trait Anxiety Inventory
5. Minnesota Multiphase Personality Inventory (MMPI).
6. **ASEBA** Problem checklist.

IV. Projective tests :
1. Thematic Apperception Test (TAT).
2. Rorschach Ink Blot test.
3. Rosenweig Picture Frustration test.
4. Rotter incomplete sentence blank.

Part-B: *At least one practicals have to be conducted and written.*

1. **Educational guidance.**
   On the basis of scores obtained on an intelligence test, an interest test, an aptitude test, school marks and socio economic status assess the educational options of student.
2. **Estimation of Deterioration Quotient.**
   Using WAIS determine the deterioration quotient of a person above 60 years of age. Administer PGI or Weschler memory scale on the same person and compare the results.

3. **Assessing abilities of a child.**
   Assess abilities of a child by administering the WISC, CFIT and SPM and compare the results of the three tests.

4. **Assessing the personality of a child.**
   Assess the personality of a child by administering a personality inventory and CAT. Compare the results of the two tests.
5. **Assessing the personality of an adult.**
   Evaluate the personality of an adult by administering a personality inventory and TAT. Compare the results of the two tests.
6. **Assessing the adjustment and problems of an adolescent.**
   Identify the adjustment problems of an adolescent by administering ASEBA's Youth Self Report (11-18) and Bell's adjustment inventory.

Part-C - Review of articles

The students are required to critically review two articles; one from a national journal and the other from an international journal. The review should include

- Title of article and names of author(s)
- Identification of variables (independent, dependent and extraneous)
- Method of control of extraneous variables
- Sampling procedure
- Measuring instruments
- Design
- Statistical analysis
- Summary of findings
- Observations

Xerox copies of the articles should be appended to the review

RECOMMENDED READING:

1. Anastasi, A. & Urbina,S. (1997) *Psychological Testing.* New Jersey : Prentice Hall International Inc.
2. Freeman, G.B. (1971) *Theory and Practice of Psychological testing* . New Delhi : Oxford and IBH Publishing Co.
3. Kaplan, R.M & Saccuzzo, D.P (2007). *Psychological Testing*. Delhi: Cengage Learning India.
4. Singh, A.K. (2004). *Test Measurements and Research Methods in Behavioural Sciences.* Patna: Bharat Bhavan Publishers and Distributors.

Scheme of examination:

Mid Semester examinations (internal)	: 40 Marks
Record	: 40 Marks
Administration of test and Interpretation of test results	: 10 Marks *
Viva voce	: 20 Marks
Total	: 100 Marks

Note:

*: The student is required to administer a test on a subject.
The student is given an answered test which he/she has to score and interpret.

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

Scheme of Examination

The scheme of examination shall be divided into 2 parts.

1. Internal assessment.
2. External assessment.

1. **Internal assessment**: Internal assessment includes midterm exams, assignments/ project/group discussion, seminar, and viva-voice, etc.

No.	Evaluation type	Marks
1	Best of two mid-exams	10
2	Assignment	10
3	Project/Group Discussion	10
4	Seminar	5
5.	Viva-voice	5

Note:- Each semester consists of two mid-term examinations the best of two examinations shall be taken as internal assessment.

2. **External assessment:-** External assessment, for 60 marks, comprises semester and examination of 3hrs duration.

   I Year, II Year & Final Year pattern is internal 40, external 60

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

Scheme of the Evaluation

The scheme of examination shall be divided into two parts.
Internal assessments.
External assessment.

Internal assessments

Internal assessment includes assignments, peer evaluation, logical tests etc.
The internal assessment of 40 for each course will be as follows.

No.	Evaluation type	Marks
1	Best of two mid-exams	10
2	Assignment	10
3	Project/Group Discussion	10
4	Seminar	5
5.	Viva-voice	5

Note : There is minimum 16 (40%) pass mark out of 40 marks in internal evaluation.
Note: There is minimum pass mark 24 (40 %) marks in external out of 60 marks for students of I, II, III, IV semesters.
Note: To pass in a single paper, student should get overall 40 marks out of 100 marks (both internal and external).

External assessment

External assessment will be the semester end examination. This assessment for 60 marks for each semester will be as follows.

- ✓ Written examination is designed with duration 3 hours.
- ✓ Blue print and question pattern is enclosed
- ✓ Model question paper is enclosed.

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA
Department of Psychology

List of Paper Setters and Examiners

1. Dr. P. Srinivas, Ph.D., Principal, Govt. Degree College, Pamarru.
2. Dr. T. D. Vimala M.A., M.Sc (guidance and counseling), Ph.D. Lecturer in Psychology (Rtd) GCW, Guntur.
3. Dr. G. Sumathi, Ph.D. Associative Professor, Dept. of Psychology, KL University, Guntur.
4. Sri. B. Yesopu, Lecturer in Psychology Andhra Christian College, Guntur.
5. Sri G. Venkateswarlu, Lecturer in Psychology, VRS & YRN College, Chirala.
6. D. Naga Chandrika, Lecturer in Psychology, GCW, Guntur.